

# The 2022 Department of Pediatrics Annual Education Retreat

December 9th, 2022

**Inspired-Connected-Rejuvenated**

The Kelly Descioli's Memorial Lecture (Pediatric Grand Rounds 8:30-9:30 am)

## The Social Construction of Clinical Education

**Peter Cantillon, MB, D.Obs, MRCGP, MSc, PhD**

Professor of Primary Care, School of Medicine, National University of Ireland, Galway  
Director, Masters in Clinical Education; Co-founder, The Irish Network of Medical Educators

**MORNING  
WORKSHOPS**  
10.00 am-11.30 pm

### Finding Joy in Teamwork



Tosin Fatusin, Grace K. Kim and Ankhi Dutta  
Zoom ID: 969 8905 6447 Password: 887015  
[Zoom Link](#)

### Tending the Entire Garden: Cultivating Diverse Learner Identities by Creating an Inclusive Learning Environment



Audrea Burns, Tyson Pillow, Sherita Love and Ali Abbas Asghar-Ali  
Zoom ID: 886 904 3360 Password: 123456  
[Zoom Link](#)

### Targeting Burnout and Fostering Wellbeing in Physicians



Stephen Harding, Andrea Braun, Edward Yang and Omar Atassi  
Zoom ID: 208 572 2517 Password: 3434  
[Zoom Link](#)

### #NotOkay: A Systematic Approach to Diagnosing and Supporting the Learner in Difficulty



Jennifer Rama, Alisa Acosta, Linessa Zuniga, Victoria Mitre,  
and Teri Turner  
Live in-person only - TCH Auditorium (Abercrombie basement)

**AFTERNOON  
WORKSHOPS**  
2.00 pm-3.30 pm

### Let's Play! Team Building Improv Exercises for Educators



Kasey Davis and Dan Lemke  
Zoom ID: 979 4281 8824, Password: 830647  
[Zoom Link](#)

### Exploring Qualitative Research Methods for Health Care Providers



Melody Hellsten and Claire Crawford  
Zoom ID: 949 5095 5682, Password: 928300  
[Zoom Link](#)

## Educational Awards Ceremony

12.00 pm-12.30 pm

TCH Auditorium (Abercrombie basement)

Live in-person and Zoom ID: 208 572 2517,

Password: 3434

[Zoom Link](#)

Norton Rose Fulbright Awards and Educational Scholarship Awards

## Educational Scholarship Platform Presentations

12:30 pm-2.00 pm

TCH Auditorium (Abercrombie basement)

Live in-person and Zoom ID: 208 572 2517, Password: 3434

[Zoom Link](#)

- Behavioral Health in the Acute Care Setting Curriculum for Pediatric Residents: Samantha Severson
- Assessing General Pediatrician Referral and Diagnostic Practices along with Comfort Level in Children Suspected of Having Autism: Sonia Monteiro
- Enhanced Educational Engagement in the PICU Using Process Oriented Guided Inquiry Learning: Louisa Sethi
- State of Affairs for Advocacy Education in Pediatric Hospital Medicine Fellowships Across the United States: Michelle Lopez and Emily Hopkins
- Using the Theory of Threshold Concepts as a Framework to Elucidate Development State in Professionalism Among Pediatric Residents: Audrea Burns
- A Serious Game: An Educational Module to Accelerate Competency in Managing Critically Ill Patients on Mechanical Ventilation of Critical Care Providers: Daniel Hassumani
- Project CARPE Diem: Curriculum and Assessment for Residents On Pediatric Epilepsy: Maria El-Hallal

### Acknowledgements

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Planning Committee: Ankhi Dutta, Danny Castro, Karla Gonzales, Julieana Nichols, Rachel Wolfe, Remy Elizondo and Satid Thammasitboon

The Center for Research, Innovation and Scholarship in Health Professions Education (CRIS)

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